

KIMBERLY A. KAYSER, Ph.D.

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EDUCATION

Doctor of Philosophy, August 2011

The University of Texas at Austin

Department of Educational Psychology, APA Accredited School Psychology Program

Dissertation: *Dichotomizing Spelling Errors to Examine Language and Executive Function Abilities in Children At Risk of Reading Failure*

Internship: Texas Children's Hospital/Baylor College of Medicine (APA Accredited)

Master of Arts, December 2008

The University of Texas at Austin

Department of Educational Psychology, APA Accredited School Psychology Program

Master's Report: *Using a Spelling Error Analysis System to Differentially Diagnose Reading Decoding Errors of Children At Risk of Reading Failure*

Bachelor of Arts, May 2003

Washington University in St. Louis, St. Louis, MO

Major: Psychology Minor: Business

Graduated *Cum Laude*

CLINICAL EXPERIENCE

Pediatric Neuropsychology Post-Doctoral Fellow

9/2011 – Present

Advanced Neurobehavioral Health of Southern California (CAPIC Accredited)

Training Director: Robert Gray, Ph.D., ABPP-CN

Supervisors: Robert Gray, Ph.D., ABPP-CN, and Roger Perez, Ph.D.

Conduct outpatient neuropsychological evaluations of infants, children, adolescents, and young adults referred for a variety of developmental, learning, psychological, and medical disorders, including epilepsy, genetic disorders, prematurity/low birth weight, acquired neurological insult, behavioral/psychiatric problems, ADHD, and learning disabilities. Administer, score, and interpret a comprehensive battery of neuropsychological instruments, conduct clinical interviews, review medical and educational records, complete integrated written reports, develop intervention recommendations, and provide feedback to families and professionals.

Clinical Psychology Pre-Doctoral Intern

7/2010 – 7/2011

Texas Children's Hospital/Baylor College of Medicine (APA Accredited)

Department of Pediatrics, Psychology Section

Training Director: Liza Bonin, Ph.D.

Pediatric Neuropsychology

Supervisor: Douglas Bloom, Ph.D.

Conducted neuropsychological assessments with children ages 3 to 21 years of age within the context of chronic medical illnesses including leukemia/lymphoma, brain tumor, sickle cell disease, lupus, congenital conditions, neurofibromatosis, prematurity/low birth weight, prenatal drug exposure, epilepsy, and other neurological, genetic, and systemic medical conditions. Administered, scored, and interpreted neuropsychological test batteries, conducted clinical interviews, compiled medical and educational records, provided feedback, and wrote integrated reports.

Anxiety and Mood Disorders

Supervisor: Karen Price, Ph.D., ABPP

Provided evidence-based treatments to diverse pediatric populations with anxiety and mood disorders and comorbid medical diagnoses. Collaborated with families, schools, and medical professionals.

Brief Behavioral Intervention

Supervisor: Marni Axelrad, Ph.D., ABPP

Provided short-term therapy for parents and children, ages 2-6, with a wide range of behavioral and developmental concerns using a preventative developmentally-based treatment model (live supervision provided). Therapy focused on short-term, goal-oriented techniques and parent training.

Neurodevelopmental Assessment and Pediatric Health

Supervisor: Lisa Noll, Ph.D.

Conduct inpatient and outpatient neurodevelopmental evaluations of children (ages 0 through 3 years) presenting with a variety of medical diagnoses and infant conditions, including neurodevelopmental disorders, prematurity/low birth weight, acquired neurological insult, congenital conditions, and genetic disorder. Provide inpatient consultation and liaison services in a medical setting. Consultations primarily include patients in the neonatal intensive care and cancer units. Provide outpatient services for children and their families addressing coping and adjustment to chronic illness, treatment, and adherence to health-related behaviors. Participate in various multidisciplinary meetings and clinics (Fetal Center Team, Ages and Stages Clinic, Craniofacial Team).

Diagnostic Evaluation/Triage

Supervisor: Susan Caudle, Ph.D., ABPP-CN

Conduct brief, thorough clinical intake interviews with families to establish preliminary diagnostic impressions for children referred for a variety of cognitive, behavioral, and emotional difficulties in the context of a medical condition or psychiatric disorder. Develop appropriate treatment plan and provide feedback.

School Psychology Pre-Doctoral Intern

1/2009 – 6/2010

Del Valle Independent School District

Supervisors: Cindy Carlson, Ph.D., and Lisa Lasater, Ph.D., LSSP

Provided psychological services including assessment, therapy, consultation, and crisis intervention. Collaborated with interdisciplinary teams, including psychologists, social workers, speech pathologists, physical and occupational therapists, behavioral interventionists, and developmental specialists.

Neuropsychology Extern

5/2008 – 6/2010

Austin Neuropsychology Clinic

Supervisor: Nancy Nussbaum, Ph.D., ABPP-CN

Conducted outpatient neuropsychological evaluations of children, adolescents, and adults referred for epilepsy, pervasive developmental disorders, behavioral or psychiatric problems, ADHD, learning disabilities, and pre-post operative functioning secondary to brain surgery or traumatic brain injury. Administered, scored, and interpreted a comprehensive battery of neuropsychological instruments, completed integrated written reports, and developed appropriate intervention recommendations.

Therapist, Interpersonal Intervention

8/2008 – 6/2009

Del Valle Independent School District

Supervisors: Deborah Tharinger, Ph.D., and Lisa Lasater, Ph.D., LSSP

Provided weekly individual and group therapy with children and adolescents using an integrated

theoretical orientation. Treatment modality was primarily from an interpersonal approach, including play therapy. Conducted parent training and family therapy sessions. Provided crisis intervention and consultation with teachers and mental health workers.

Diagnostician, Neuropsychological Assessment

1/2009 – 5/2009

Various neurological and medical settings throughout Austin, TX

Supervisor: David Tucker, Ph.D., ABPP-CN

Participated in advanced training in clinical neuropsychology with an emphasis on clinical presentations of human brain dysfunction in adults. Administered and scored neuropsychological test batteries. Wrote integrated neuropsychological reports.

Therapist, Family Intervention

1/2008 – 12/2008

The University of Texas Family Intervention Program

Supervisor: Cindy Carlson, Ph.D.

Provided weekly structural and solution-focused family therapy sessions with live supervision and supervision by videotape review. Conducted comprehensive pre- and post-assessment of family functioning. Completed comprehensive treatment report.

Diagnostician, Neuropsychological Assessment

5/2008 – 8/2008

The Oaks Treatment Center and Texas NeuroRehab Center

Supervisors: Rachel Robillard, Ph.D., and Walt Mercer, Ph.D.

Conducted inpatient neuropsychological evaluations of children, adolescents, and adults who sustained traumatic brain injuries or had other complex neurological, psychiatric, and behavioral disorders. Responsibilities included administration, scoring, and interpretation of neuropsychological test batteries, conducting clinical interviews, compiling medical records, and report writing. Provided feedback to families and medical professionals.

Diagnostician, Neuropsychological Assessment

5/2008 – 8/2008

Dell Children's Medical Center, The LIVESTRONG Survivorship Center

Supervisor: Rachel Robillard, Ph.D.

Conducted comprehensive neuropsychological evaluations of children and adolescents with chronic blood diseases and cancer, including administration, scoring, and interpretation of neuropsychological test batteries, conducting clinical interviews, and writing integrated reports. Provided feedback to families and medical professionals.

Diagnostician, Neuropsychological Assessment

1/2008 – 5/2008

The Odyssey School

Supervisor: Rachel Robillard, Ph.D.

Conducted comprehensive neuropsychological assessments including clinical interviews and integrated written reports. Provided feedback to families and school personnel.

Consultant, Family and School Consultation and Intervention

8/2007 – 12/2007

Del Valle Independent School District

Supervisors: Kevin D. Stark, Ph.D., and Lisa Lasater, Ph.D., LSSP

Provided ongoing consultation to teachers and parents using consultee-centered, conjoint behavioral, and behavioral consultation techniques. Completed psychoeducational assessments and crisis interventions. Designed and implemented social skills group intervention.

Therapist, Cognitive-Behavioral Intervention

1/2007 – 6/2007

Georgetown Independent School District

Supervisors: Kevin D. Stark, Ph.D., and Ken Thoresen, LSSP

Provided weekly individual therapy to children and adolescents utilizing cognitive-behavioral techniques with supervision by audiotape review.

Diagnostician, Psychological Assessment 8/2006 – 12/2006
Austin Independent School District
Supervisors: Deborah Tharinger, Ph.D., and Anne Nelson, Ph.D., LSSP
Conducted comprehensive psychoeducational, social-emotional, and functional behavioral assessments for children and adolescents. Completed integrated reports and provided feedback.

Diagnostician, Academic Assessment and Intervention 1/2006 – 5/2006
The University of Texas at Austin
Supervisor: Janay Sander, Ph.D.
Conducted psychoeducational evaluation, including parent, teacher, and child interviews, review of academic records, and classroom observations. Completed integrated report and provided feedback.

Diagnostician, Intelligence Testing 8/2005 – 12/2005
The University of Texas at Austin
Supervisor: Timothy Keith, Ph.D.
Conducted individual cognitive testing for children, adolescents, and adults. Wrote integrative reports.

RESEARCH EXPERIENCE

Texas Center for Learning Disabilities (TCLD) 8/2006 – 2/2009
Pre-Doctoral Research Fellow, The University of Texas at Austin
Principal Investigators: Sharon Vaughn, Ph. D., The University of Texas at Austin and Jack Fletcher, Ph.D., The University of Houston
Awarded NIH Grant to develop an independent project related to the overall goals of TCLD. TCLD was designed to establish a multi-disciplinary research center involving researchers with backgrounds in neuropsychology, cognitive neuroscience, reading intervention, and methodology to enhance definition, identification, measurement, and intervention approaches for learning disabilities.

3-Tier Reading Model 8/2005 – 8/2006
Graduate Research Assistant, The University of Texas at Austin
Principal Investigator: Sharon Vaughn, Ph.D.
NICHD-funded longitudinal study investigating the efficacy of utilizing a 3-Tier reading intervention for students at risk of reading deficits. Designed and implemented reading intervention curricula for 2nd and 3rd grade students at risk for reading disorders. Coordinated, supervised, and conducted pre-post intervention and benchmark assessments.

Social Competence in Children with Developmental Disorders 8/2005 – 6/2006
Graduate Research Assistant, The University of Texas at Austin
Principal Investigator: Margaret Semrud-Clikeman, Ph.D.
Administered comprehensive neuropsychological test batteries and wrote integrative reports for a research project designed to examine social competence of school-aged children with different types of learning and developmental disabilities.

Juvenile Offenders' Miranda Rights Comprehension Study 8/2004 – 5/2005
Research Assistant, Drexel University
Principal Investigator: Naomi Goldstein, Ph.D.
Conducted clinical assessments with juvenile offenders to measure their ability to conceptualize and comprehend Miranda Rights and to determine other factors that might be related to juveniles' Miranda comprehension. Collected data to establish norms and psychometric properties of the Miranda Rights Comprehension Instruments-II (MRCI-II).

- Anger Management Intervention for Female Juvenile Offenders** 8/2004 – 5/2005
Research Assistant, Drexel University
 Principal Investigator: Naomi Goldstein, Ph.D.
 Developed and evaluated the Anger Management Intervention Program for adjudicated adolescent females in the juvenile justice system. Administered standardized instruments to assess youths' anger level, physical and relational aggression, and mental health symptoms.
- Collaborative Genetic Study of Nicotine Dependence** 9/2003 – 6/2004
Research Assistant, Washington University in St. Louis Medical School
 Principal Investigator: Laura Jean Bierut, M.D.
 Investigated the relationship between smoking behavior and genetic and environmental factors responsible for use and dependence on related phenotypes. Conducted psychodiagnostic interviews.
- Discrimination and Bias: A Study of Stereotypes** 1/2001 – 5/2003
Research Assistant, Washington University in St. Louis
 Principal Investigator: Alan J. Lambert, Ph.D.
 Conducted experimental sessions on the expression versus suppression of stereotypes, as well as the role of political ideology and values mediating social judgment.
- Consequences of Media Ideals on Body Satisfaction** 1/2001 – 5/2003
Research Assistant, Washington University in St. Louis
 Principal Investigator: Alan J. Lambert, Ph.D.
 Conducted experimental sessions for research on the effects of exposure to media-based standards of beauty on judgments of women's own body image.
- Summer Undergraduate Neuroscience Program** 5/2000 – 8/2000
Research Trainee, Louisiana State University Medical Center
 Principal Investigators: Nicolas Bazan, M.D. and Walter Lukiw, Ph.D.
 Awarded summer grant to research the effects of reverse transcription on DNA from rat hippocampus. Presented scholarly findings.
- TEACHING & SUPERVISORY EXPERIENCE**
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- Student Supervisor** 8/2009 – 5/2010
Interpersonal Intervention, The University of Texas at Austin
 Professor: Deborah Tharinger, Ph.D.
 Provided weekly individual supervision to fourth-year doctoral students conducting individual therapy sessions to children with diverse backgrounds and referral problems including suicidality, abuse, neglect, self-harm behavior, depression, and anxiety. Assisted students with case conceptualization and crisis intervention. Provided written and oral feedback.
- Student Supervisor** 1/2009 – 7/2009
Family Assessment and Intervention, The University of Texas at Austin
 Professor: Cindy Carlson, Ph.D.
 Provided live supervision to third-year doctoral students conducting weekly family therapy sessions. Families were of diverse backgrounds and referral problems. Provided written and oral feedback to student therapists.
- Invited Lecturer**, The University of Texas at Austin, Department of Special Education 2009
 Reading Difficulties With Diverse Populations

GRANTS & FELLOWSHIPS

- 2007-2009 **National Institute of Child Health and Human Development (NICHD)**
Grant Number P50 HD052117-02, Texas Center for Learning Disabilities
Research and Training Grant Supplement (\$135,000)
- 2008 **Teresa Lozano Long Endowed Graduate Fellowship**
The University of Texas at Austin, College of Education
Exemplified high standards of scholarship and service to children, families, and schools.
- 2005 **Joseph L. Henderson and Katherine D. Henderson Fellowship**
The University of Texas at Austin, College of Education
Demonstrated academic potential and achievements in the field of psychology.

SCHOLARSHIPS

- 2007 **W.P. Robertson Scholarship**, The University of Texas at Austin
- 2007 **Will Rogers Memorial Scholarship**, The University of Texas at Austin
Excellence in work with children and disabled populations

ACADEMIC AWARDS & HONORS

- 2009, 2010 **Certificate of Appreciation Award for Outstanding Service to School Psychology Program**, The University of Texas at Austin
- 2007, 2009 **Professional Development Student Travel Award**, The University of Texas at Austin
- 2001-2003 **Dean's List**, Washington University in St. Louis
- 1999 **Dean's List**, New York University

PUBLICATIONS & PROFESSIONAL PRESENTATIONS

- Kayser, K.A.**, Lane, S.E., Austin, C.A., & Nussbaum, N.L. (2009, June). *The effect of executive functioning and language on spelling in an ADHD sample*. Poster presented at the American Academy of Clinical Neuropsychology Annual Conference, San Diego, CA.
- Kayser, K.A.** (2008). *Using a spelling error analysis system to differentially diagnose reading decoding errors of children at risk of reading failure*. Unpublished master's report, University of Texas, Austin, TX.
- Kayser, K.A.** (2008, February). *Early childhood special education consultation: The role of School Psychologists*. Poster presented at the National Association of School Psychologists 40th Annual Conference, New Orleans, LA.
- Kayser, K.A.**, Ridley, K.P., Winter, A.L., Walkowiak, J., & Semrud-Clikeman, M. (2007, February). *Comparing social skills and perceptions of children with social competence disorders and Attention Deficit/Hyperactivity Disorder*. Poster presented at the 35th annual meeting of the International Neuropsychological Society, Portland, OR.
- Winter, A. L., **Kayser, K. A.**, Ridley, K. P., Walkowiak, J., & Semrud-Clikeman, M. (2007, February). *Severity of symptoms and social perception abilities in children with social competence disorders*. Poster presented at the 35th annual meeting of the International Neuropsychological Society, Portland, OR.

Ridley, K. P., Winter, A. L., **Kayser, K. A.**, Walkowiak, J., & Semrud-Clikeman, M. (2007, February). *Social perception abilities in children with ADHD-Combined and ADHD-Predominantly Inattentive Type*. Poster presented at the 35th annual meeting of the International Neuropsychological Society, Portland, OR.

Goldstein, N.E.S., Mesiarik, C., Chulvick, S., Zelle, H., & **Kayser, K.A.** (2005, March). *Police interrogation and confessions: Why juveniles are at risk in the interrogation room*. Symposium conducted at the meeting of the American Psychology-Law Society, La Jolla, CA.

Kayser, K.A., Lukiw, W.J., & Bazan, N.G. (2000). Analysis of phospholipase C β_3 (PLC β_3) RNA message in cortex and hippocampus of diacylglycerol kinase knockout (DGK-KO) mice. *Louisiana State University Neuroscience Center of Excellence Interdepartmental Journal*, August 2000.

COMMUNITY INVOLVEMENT

Austin Classical Ballet (ACB), Austin, TX 1/2006 – 6/2010
Company member and soloist of Austin Classical Ballet, a nonprofit ballet company. Participated in community outreach programs and performances.

Educational Advancement Alliance, Philadelphia, PA 9/2004 – 7/2005
Developed and implemented math and writing curricula for disadvantaged public high school students. Provided personal and academic counseling, college and career advising, as well as educational assistance.

Child Crisis Nursery, St. Louis, MO 1/2001 – 5/2003
Volunteered weekly through a service organization mentoring underprivileged children who were victims of physical or sexual abuse. Co-facilitated process groups, conducted behavioral observations, and assisted with academic tutoring.

Westminster Women's Aid, London, England 1/2002 – 5/2002
Assisted a children and women's shelter in providing individual and community social services, such as protected refuge from abuse, adult psychotherapy, child behavioral therapy, and education for the public about the existence of domestic violence.

PROFESSIONAL AFFILIATIONS

- American Psychological Association, Student Affiliate
- American Psychological Association of Graduate Students, Student Member
- American Psychological Association, Student Member, Divisions 1, 16, 40, 53, 54
- National Academy of Neuropsychology
- National Association of School Psychologists, Student Affiliate
- Texas Council for Learning Disabilities, Treasurer and Board Member 2007-2009