

**Robert M. Gray, Ph.D., ABPP-CN**  
**Clinical Neuropsychologist**

**Curriculum Vitae**

**Office Address:**

*San Diego County, CA*  
15644 Pomerado Road, Suite 305  
Poway, CA 92064

*Orange County, CA*  
26440 La Alameda, Suite 220  
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**EDUCATIONAL HISTORY**

**Doctor of Philosophy**  
August, 1999  
APA accredited school psychology doctoral program  
University of Texas at Austin  
Dissertation: Behavioral Profiles of Empirically Derived  
Neuropsychological Subgroups of School-Age Children.

**Master of Arts**  
December, 1994  
APA accredited educational psychology program  
University of Texas at Austin  
Masters Report: Music and Memory - The Effects of  
Organization.

**Bachelor of Arts, With Honors**  
May, 1990  
Psychology/Minor in Music  
University of Texas at Austin

**PROFESSIONAL TRAINING**

**9/99 - 9/01 Two-Year Post-Doctoral Fellowship in Pediatric Neuropsychology**  
University of Minnesota Medical School Division of Pediatric Neurology/Pediatric  
Neuropsychology.

**9/98 - 9/99 Professional Psychology Internship**  
APA accredited internship at the University of Minnesota Medical School Department of  
Pediatrics/Pediatric Neurology.

**ACADEMIC APPOINTMENTS/TRAINING POSITIONS**

**1/08 – Present Training Director - Advanced Neurobehavioral Health of Southern California**  
Director of the 2 year postdoctoral residency training program in clinical pediatric  
neuropsychology

**7/06 – Present Voluntary Assistant Clinical Professor**  
University of California, San Diego, Department of Psychiatry.

**9/02 – 9/05 Assistant Professor**  
Johns Hopkins University School of Medicine, Department of Psychiatry and Behavioral  
Sciences. Training supervisor for outpatient neuropsychology clinic, and the Center for  
Autism and Related Disorders neuropsychology clinic. Research supervisor and consulting  
neuropsychologist for the neuropsychology research lab.

## PROFESSIONAL WORK EXPERIENCE

- 9/05 – Present Clinical Neuropsychologist/ Director – Pediatric Neuropsychological Services - Advanced Neurobehavioral Health of Southern California**  
Private practice providing outpatient neuropsychological consultation and evaluation for children, adolescents, and adults with a variety of neurobehavioral disorders.
- 9/02 – 9/05 Neuropsychological Consultation/Evaluation Services**  
Independent Contract Work – Office of the Public Defender, Juvenile Division, State of Maryland. Responsible for neuropsychological evaluation of juveniles charged with a range of criminal offenses. Evaluation services focused on issues of competency, criminal responsibility, risk assessment, reverse waiver, and amenability to treatment.
- 9/01 – 9/05 Pediatric Neuropsychologist**  
Kennedy Krieger Institute, Department of Neuropsychology. Responsible for outpatient neuropsychological evaluation of children and adolescents with a variety of neurobehavioral disorders. Primary neuropsychologist for the Center for Autism and Related Disorders. Behavioral consultant for the Kennedy Krieger Institute special education/nonpublic elementary and high school. Faculty member of the Center for Genetic Disorders of Cognition and Behavior
- 8/97 - 6/98 Neuropsychometrician**  
Independent Contract Work - Texas Department of Criminal Justice - Ellis I Unit/Death Row. Responsible for neuropsychological and personality evaluations of death row inmates in the process of appeal.
- 3-95 - 8/98 Lead Neuropsychometrician**  
The Brown Schools - Healthcare Rehabilitation Center. Responsible for neuropsychological assessment of patients admitted to this long-term residential treatment center.
- 1/94 - 12/94 Neuropsychometrician/Behavioral Consultant**  
CPC/Neuropsychiatric Treatment Center (NTC). Responsible for neuropsychological assessment of patients admitted to this residential treatment center. Additional responsibilities included developing, implementing and supervising individualized behavioral intervention plans for NTC patients.
- 3/94 - 6/94 School Psychometrician**  
Independent Contract Work - Eanes Independent School District, Austin, TX. Responsible for intellectual, achievement, behavioral and emotional assessment of learning disabled and emotionally disturbed children.
- 8/89 - 6/90 Dropout Intervention Counselor**  
L.B.J. High School/Travis High School, Austin Independent School District, Austin, TX. Counseling students and parents in individual and group formats, making referrals to community support programs as necessary, implementation of dropout prevention programs, locating dropouts and re-enrolling them in school or appropriate alternative educational programs.
- 10/89 - 10/90 Mental Health Specialist**  
CPC Capital Hospital, Austin, Texas. Part time mental health work with adults, children and adolescents, carrying out treatment plans, assisting in group therapy sessions, escorting unit on trips, and assisting in crisis interventions.

### **CLINICAL CERTIFICATION**

1/06 – present California, Licensed Psychologist, PSY 20705

12/01 – 1/08 Maryland, Licensed Psychologist, license #03749

### **BOARD CERTIFICATION**

Diplomate in Clinical Neuropsychology (ABPP-CN), American Board of Clinical Neuropsychology and American Board of Professional Psychology (Awarded 5/08)

### **RESEARCH ACTIVITIES**

#### **Peer Reviewed Original Research Articles**

1. Reesman, J., **Gray, R.M.**, Suskauer, S., Ferenc, L.M., Kossoff, E.H., Lin, D.M., Comi, A.M., Brice, P.J., & Zabel, T.A (2009). Hemiparesis is a clinical correlate of general adaptive dysfunction in children and adolescents with Sturge-Weber Syndrome. Journal of Child Neurology; *24*, (6), 701-708
2. Cole, W.R., Gerring, J.P., **Gray, R.M.**, Vasa, R.A., Grados, M., Christensen, J.R., Slomine, B.S. (2008). Prevalence of Aggressive Behaviour after Severe Paediatric Traumatic Brain Injury. Brain Injury; *12*, 932-939.
3. Carter JC, Capone GT, **Gray RM**, Cox CS, Kaufmann WE. (2007). Autistic-spectrum disorders in Down syndrome: Further delineation and distinction from other behavioral abnormalities. American Journal of Medical Genetics. Part B *144B*:87-94.
4. Budimirovic DB, Bukelis I, Cox C, **Gray RM**, Tierney E, Kaufmann WE. (2006). Autism spectrum disorder in fragile X syndrome: Differential contribution of adaptive socialization and social withdrawal. American Journal of Medical Genetics. Part A *140A*:1814-1826.
5. Zabel, T.A., **Gray, R.M.**, Gardner, J., & Ackerman, J. (2005). Use of school based one to one aides for children following traumatic brain injury: A proposed practice model. Physical Disabilities: Education and Related Services *24* (1), 5-22
6. Kaufmann, W.E., Cortell, R., Kau, A.S.M., Bukelis, I., Tierney, E., **Gray, R.M.**, Cox, C., Capone, G.T., Stanard, P. (2004). Autism Spectrum Disorder in Fragile X Syndrome: Communication, Social Interaction, and Specific Behaviors. American Journal of Medical Genetics. *129A* (3), 225-234.
7. Livingston, R.B., Jennings, E., Reynolds, C.R., **Gray, R.M.** (2003). Multivariate analyses of the profile stability of intelligence tests: high for IQs, low to very low for subtest analyses. Archives of Clinical Neuropsychology. *18*(5), 487-508.
8. **Gray, R.M.**, Jordan, C.M., Ziegler, R.S., Livingston, R.B. (2002). Two sets of twins with selective mutism: neuropsychological findings. Child Neuropsychology, *8* (1), 41-51.
9. Livingston, R.B., **Gray, R.M.**, Broquie, J.P., Dickson, T.L., Collins, A.L., & Spence, S. (2001). Construct validity of Wechsler factor scores. Perceptual and Motor Skills, *93*, 78-80.

10. Chang, P., **Gray, R.M.**, & O'Brien, L. (2000). Patterns of academic achievement among patients treated early with Phenylketonuria. European Journal of Pediatrics, 159 (Suppl 2), S96-S99.
11. **Gray, R.M.**, Livingston, R.B., Marshall, R.M., & Haak, R.A. (2000). Reference group data for the Reitan-Indiana Neuropsychological Test Battery for young children. Perceptual and Motor Skills, 91, 675-682.
12. Livingston, R.B., **Gray, R.M.**, Haak, R.A., & Jennings, E. (2000). Factor structure of the Reitan-Indiana Neuropsychological Battery for children. Assessment, 7 (2), 189-199.
13. Livingston, R.B., **Gray, R.M.**, & Haak, R.A. (1999). Internal consistency of three tests from the Halstead-Reitan Neuropsychological Battery for older children. Assessment, 6 (1), 93-99.
14. Livingston, R.B., **Gray, R.M.**, Haak, R.A., & Jennings, E. (1997). Factor structure of the Halstead-Reitan Neuropsychological Battery for children. Child Neuropsychology, 3 (3), 176-191.
15. Livingston, R.B., Moses, J.A. Jr., Pritchard, D.A., Haak, R.A., Marshall, R.M., & **Gray, R.M.** (1997). Modal profiles for the Halstead-Reitan Neuropsychological Battery for children. Archives of Clinical Neuropsychology, 12 (5), 459-476.
16. **Gray, R.M.**, Livingston, R.B., Marshall, R.M., & Haak, R.A. (1996). Use of the long vs. short form of the Speech Sounds Perception Test in a school-age population. Perceptual and Motor Skills, 82, 475-480.
17. Livingston, R.B., **Gray, R.M.**, & Haak, R.A. (1996). Factor analysis of the Intermediate Category Test. Perceptual and Motor Skills, 83, 851-855.
18. Livingston, R.B., Mears, G., Marshall, R.M., **Gray, R.M.**, & Haak, R.A. (1996). Psychostimulant effects on neuropsychological, intellectual and achievement measures for children and adolescents with Attention Deficit Hyperactivity Disorder. Applied Neuropsychology, 3/4, 174-177.

#### **Invited Editorials**

1. **Gray, R.M.** (2008). Transitioning to Elementary School. Autism Society of America – San Diego County Chapter Winter Newsletter 2008.
2. Conklin, H.M., **Gray, R.M.** (2004). Neuropsychological assessment and Sturge-Weber Syndrome. Branching Out – The Sturge-Weber Foundation Newsletter, November 2004.
3. Hughes, S.J., **Gray, R.M.** (2001). Why neuropsychological assessment is important. Organic Acidemia Association Newsletter, Volume 11, Issue 1.

#### **Book Chapters**

1. **Gray, R.M.**, & Salorio, C. (2006). Planning the Assessment. In T. Oakland & E. Mpfu (Eds.) *Assessment in Rehabilitation & Health*. Allyn & Bacon.
2. Siberry, G.K. & **Gray, R.M.** (2005). Neurologic Complications of HIV Infection in Infants and Children. In H. Singer, E. Kossoff, A. Hartman, and T. Crawford (Eds.) *Treatment in Pediatric Neurologic Disorders*. New York: Marcel Dekker, Inc.

### **Professional Presentations**

1. Zabel, T.A., Reesman, J., Wodka, E., **Gray, R.M.**, Ferenc, L., and Comi, A. Neuropsychological distinctions in patients with Sturge-Weber Syndrome and posterior versus diffuse MRI findings: Four case reports. Poster accepted for presentation at the International Neuropsychological Society 37th Annual Meeting, Atlanta, GA (February 2009).
2. **Gray, R.M.**, & Li, J. Gender Differences in Childhood Disruptive Behavior Disorders. Poster presented at the International Neuropsychological Society 34th Annual Meeting, Boston, MA (February 2006).
3. **Gray, R.M.**, Slomine, B., Gerring, J.P. Prevalence of aggressive behavior after pediatric Traumatic Brain Injury. Poster presented at the National Academy of Neuropsychology 25th annual conference, Tampa, FL (October 2005).
4. **Gray, R.M.**, Accardo, J., Bukelis, I., Sterling, S., Carter, J., Kim, J., Kaufmann, W.E. Aggression in boys with Fragile X Syndrome. Poster presented at the Child Neurology Society 34<sup>th</sup> Annual Meeting, Los Angeles, CA (September 2005).
5. **Gray, R.M.**, DeHoff, M.R., Pitchford, J.M., Schonbachler, H., & Hajj, J.A. Neuropsychological characteristics among subtypes of aggressive children. Poster presented at the International Neuropsychological Society 32<sup>nd</sup> Annual Meeting, Baltimore, MD (February 2004).
6. **Gray, R.M.**, Hajj, J.A., Pitchford, J.M., DeHoff, M.R., & Schonbachler, H. Neuropsychological consequences of maltreatment in aggressive children. Poster presented at the International Neuropsychological Society 32<sup>nd</sup> Annual Meeting, Baltimore, MD (February 2004).
7. **Gray, R.M.**, Pitchford, J.M., Schonbachler, H, DeHoff, M.R., & Hajj, J.A. Neuropsychological performance of aggressive children on and off stimulant medication. Poster presented at the International Neuropsychological Society 32<sup>nd</sup> Annual Meeting, Baltimore, MD (February 2004).
8. **Gray, R.M.**, Potegal, M., Tremblay, R.E, McBurnnnett, K., & Nigg, J. (2002, February). Children's anger and aggression: overviews, issues and implications for neuropsychological practice. Symposia presented at the International Neuropsychological Society 30th annual meeting, Toronto, Canada. Chair: Gray, R.M.
9. Delaney, K, **Gray, R.M.**, Charnas, L., Peters, C., Abel, S., & Shapiro, E. (2002, February). Neuropsychological characteristics of MPSVI with and without treatment. Poster presented at the International Neuropsychological Society 30th annual meeting, Toronto, Canada.
10. Livingston, R.B., Jennings, E., Reynolds, C.R., **Gray, R.M.** (2001, November). Profile stability of psychological tests. Poster presented at the National Academy of Neuropsychology 21st annual conference, San Francisco, CA.
11. **Gray, R.M.**, Livingston, R.B., Jordan, C., & Ziegler, R. (2001, November). Two sets of twins with selective mutism: a case study. Poster presented at the National Academy of Neuropsychology 21st annual conference, San Francisco, CA.
12. **Gray, R.M.**, Jordan, C., Pedersen, S., Hauge, M., & Robillard, C. (2001, November). Neuropsychological performance of conduct disordered children with and without histories of sexual misconduct. Poster presented at the National Academy of Neuropsychology 21st annual conference, San Francisco, CA.

13. **Gray, R.M.**, Jordan, C., Ostergaard, J., & Fischer, K. (2001, November). Verbal reasoning and language performance in children with conduct disorder. Poster presented at the National Academy of Neuropsychology 21st annual conference, San Francisco, CA.
14. **Gray, R.M.**, Livingston, R.B., Marshall, R.M., Jennings, E., & Haak, R.A. (2001, February). Developmental trends on neuropsychological measures in a 9 to 14 year old sample. Poster presented at the International Neuropsychological Society 29th annual meeting, Chicago, IL.
15. Harrison, T., **Gray, R.M.**, Ziegler, R., Shapiro, E. (2000, February). When is ADHD not ADHD? Paper presented at the International Neuropsychological Society 28th annual meeting, Denver, CO.
16. **Gray, R.M.**, Livingston, R.B., Marshall, R.M., Jennings, E., & Haak, R.A. (1999, February). Behavioral profiles of empirically derived neuropsychological subgroups of school-age children. Poster presented at the International Neuropsychological Society 27th annual meeting, Boston MA.
17. Chang, P., O'Brien, L., & **Gray, R.M.** (1998, November). Patterns of learning ability among early treated PKU patients. Paper presented at the International Symposium: Phenylketonuria Today and Tomorrow: Evidence-Based Clinical Practice, Fulda, Germany.
18. **Gray, R.M.**, Livingston, R.B., Marshall, R.M., Jennings, E., & Haak, R.A. (1998, November). Empirically derived neuropsychological subgroups of school-age children. Poster presented at the National Academy of Neuropsychology 18th annual meeting, Washington, DC.
19. Correro, M.A., Salvage, J.M., Livingston, R.B., & **Gray, R.M.** (1998). The Aphasia Screening Test: a quantitative approach. Poster presented at the 44th annual conference of Southwestern Psychological Association, New Orleans, LA.
20. Livingston, R.B., Garner, J., **Gray, R.M.**, & Haak, R.A. (1998). Internal consistency of neuropsychological tests for children. Poster presented at the 5th annual conference of the Texas Association of School Psychologists, Houston, TX.
21. Marshall, R.M., Prettyman, E.E., Harris, D.P., Schafer, V., **Gray, R.M.**, & Marler, J. (1997, August). Neuropsychological and electrophysiological measures in adolescents with conduct disorder. Poster presented at the American Psychological Association - 105th annual convention, Chicago, IL.
22. **Gray, R.M.**, Livingston, R.B., Haak, R.A., & Marshall, R.M. (1996, November). Reference group data for the Reitan-Indiana Neuropsychological Test Battery for Young Children. Poster presented at the National Academy of Neuropsychology 16th annual meeting, New Orleans, LA.
23. Livingston, R.B., **Gray, R.M.**, & Haak, R.A. (1996, November). Factor analysis of the Reitan-Indiana Neuropsychological Test Battery for Children. Poster presented at the National Academy of Neuropsychology 16th annual meeting, New Orleans, LA.
24. Marshall, R.M., Prettyman, E.E., Harris, D.P., & **Gray, R.M.** (1996, November). A comparison of neuropsychological and electrophysiological test results in adolescents with conduct disorder. Poster presented at the National Academy of Neuropsychology 16th annual meeting, New Orleans, LA.
25. Livingston, R.B., **Gray, R.M.**, & Haak, R.A. (1996, February). Factor analysis of the Intermediate Category Test. Poster presented at the Texas Association of School Psychologists 3rd annual conference, Dallas, TX.

26. **Gray, R.M.**, Jennings, E., Livingston, R.B., Marshall, R.M., & Haak, R.A. (1995, November). A Factor analytic study of neuropsychological, intellectual, and achievement measures in a school referred population. Poster presented at the National Academy of Neuropsychology 15th annual meeting, San Francisco, CA.
27. Livingston, R.B., Marshall, R.M., **Gray, R.M.**, Haak, R.A., & Eckard, P. (1995, August). Behavioral profiles associated with verbal/performance IQ discrepancies. Poster presented for Division 16 (School Psychology) of the American Psychological Association - 103rd annual convention, New York, NY.
28. Livingston, R.B., Marshall, R.M., **Gray, R.M.**, & Haak, R.A. (1995, August). Psychostimulant effects on neuropsychological measures for children with ADHD. Poster presented for Division 40 (Neuropsychology) of the American Psychological Association - 103rd annual convention, New York, NY.
29. Ramirez, S., Cookston, J., **Gray, R.M.**, Hoyle, J., Lopez, V., & Freedman, D. (1995, June). Development and presentation of a truancy interview for a community based truancy reduction project. Program presented at the National Coalition for At-Risk Children and Youth first annual conference, Denton, TX.
30. Livingston, R.B., Marshall, R.M., **Gray, R.M.**, & Haak, R.A. (1994, November). Neuropsychological profiles of children and adolescents with depressive disorders, anxiety disorders, and attention deficit hyperactivity disorder. Poster presented at the National Academy of Neuropsychology fourteenth annual meeting, Orlando, FL.
31. **Gray, R.M.**, Handwerk, M., Reid, J., & Henton, L. (1994, November). Research and Clinical Applications of Behavioral Rating Scales for Learning Disabled and Emotionally Disturbed School Aged Children. Program presented at the Learning Disabilities Association of Texas 30th annual conference, Houston, TX.
32. Gray, R.M., & Jarrold, B. (1994, November). Is There a Discrepancy in the Discrepancy Formula? When Clinicians Go Beyond the Formula to Diagnose Learning Disabilities. Program presented at the Learning Disabilities Association of Texas 30th annual conference, Houston, TX.
33. **Gray, R.M.** (1994, March). Neuropsychological Subtypes of Social Skill Deficits in School Aged Children. Paper presented in a symposium, "Cognitive and Psychosocial Correlates of Right Hemisphere Dysfunction" at the annual convention of the National Association of School Psychology, Seattle, WA.
34. **Gray, R.M.**, Knies, B., Fisher, L., & Matthews, D. (1994, February). Individual education plans for adolescents with neurobehavioral disorders. Poster presented at the annual professional development conference of the Texas Association of School Psychologists, Houston, TX.
35. **Gray, R.M.** (1993, November). Neuropsychological aspects of social competence in school-age children. Paper presented in a symposium, "Cognitive and Psychosocial Correlates of Right Hemisphere Dysfunction" at the annual convention of the Texas Psychological Association, Austin, TX.

#### **Grant Activities/Extramural Sponsorship**

Co-Investigator: Protein Acetylation and Autism in Fragile X. 07/01/04 - 06/30/09. NIH RO1. Total Direct Cost: \$2,401,709. Current Year Direct Cost: \$487,277. P.I.: Walter E. Kaufmann, M.D.

Co-Investigator: Pediatric AIDS Clinical Trials. 03/01/2004 - 02/28/2005. NIAID/NIH: UO1 AI27565 Total Direct Cost: \$6232442. Current Year Direct Cost: \$623244. P.I.: Andrea J. Ruff, M.D.

Co-Investigator: Neuropsychological and Neurophysiological Correlates of Aggressive Behavior in Children. 10/00-10/04. Grant funded by the Minnesota Medical Foundation. Total Direct Cost: \$8500.00. P.I.: Catherine Jordan, Ph.D.

### **Grant Review Activities**

Grant Review Committee Member: National Institutes of Health Special Emphasis Panel (November, 2005). Small Business (SBIR) Applications: Developmental Disabilities, Communication, and Science Education.

Grant Review Committee Member: National Institutes of Health Special Emphasis Panel (July, 2005). Small Business (SBIR) Applications: Developmental Disabilities, Communication, and Science Education.

### **Research Positions**

**7/94 - 7/95**

**Research Assistant**

Austin Police Department/University of Texas - Joint Task Force on Truancy. Worked closely with an interdisciplinary team from several graduate programs as well as members of the police force to develop a structured interview/assessment form for children and adolescents identified as chronically truant. Conducted pilot interviews and focus groups with children and adolescents who were identified as at-risk.

**6/93 - 7/94**

**Research Assistant**

University of Texas - Austin, Department of Educational Psychology. Responsible for the organization, creation and management of databases consisting of over 1000 neuropsychological examinations and behavioral profiles on students from five school districts. Coordinated all data base activities - supervised ten student coders, organized research meetings. Additional duties included assistance with data analysis and consultation for grant proposals.

**Spring 1993**

**Research Assistant**

University of Texas - Austin, Department of Educational Psychology. Transcription and coding of parent-child interactions/observational data. Trained additional coders.

### **EDUCATIONAL ACTIVITIES**

#### **Teaching Experience**

**Fall 1995**

**Assistant Instructor**

University of Texas - Austin, Department of Educational Psychology  
EDP 310 - Individual Learning Skills.

**Spring 1995**

**Teaching Assistant**

University of Texas - Austin, Department of Educational Psychology  
EDP 389H - Introduction to Neuropsychological Assessment.

**Fall 1994**

**Teaching Assistant**

University of Texas - Austin, Department of Educational Psychology

ALD 328D - Applied Human Learning.

**Spring 1994**     **Teaching Assistant**  
University of Texas - Austin, Department of Educational Psychology  
EDP 489H - Advanced Neuropsychological Assessment.

**Fall 1992**        **Teaching Assistant**  
University of Texas - Austin, Department of Educational Psychology  
EDP 330 - Child and Adolescent Development.

**Clinical Instruction/CME Lectures**

**Gray, R.M.** (2009, October). Ethics in Clinical Neuropsychology. Children's Hospital Pediatric Neuropsychology Rounds. October 2009. San Diego CA.

**Gray, R.M.** (2009, June). Clinical Assessment of Memory. Children's Hospital Pediatric Neuropsychology Rounds. San Diego CA.

**Gray, R.M.** (2009, April). ADHD- A Neurodevelopmental Perspective. Children's Hospital Pediatric Neuropsychology Rounds. San Diego CA.

**Gray, R.M.** (2009, January). Preparing for Board Certification in Clinical Neuropsychology. Children's Hospital Pediatric Neuropsychology Rounds. San Diego CA.

**Gray, R.M.** (2008, January). Nonverbal Learning Disabilities. University of California, San Diego - Postdoctoral Clinical Neuropsychology Seminar (P-CNS). San Diego CA.

**Gray, R.M.** (2008, January). Memory and Learning: A Brief Overview for the Pediatric Neuropsychologist. Advanced Neurobehavioral Health Neuropsychology Training Seminar. San Diego CA.

**Gray, R.M.** & Hervey, A. (2007, October). ADHD Across the Lifespan- A Neuropsychological Perspective. Presentation to the Orange County Psychological Association – Continuing Education Seminar. Irvine, CA.

**Gray, R.M.** (2007, April). Nonverbal Learning Disorder-Introduction & Overview. Grand Rounds presentation at Children's Hospital of Orange County (CHOC) at Mission Hospital, Mission Viejo, CA.

**Gray, R.M.** (2006, September). Nonverbal Learning Disabilities. Grand Rounds presentation at Children's Hospital of Orange County (CHOC), Orange, CA.

**Gray, R.M.** Memory and Learning: A Brief Overview for the Pediatric Neuropsychologist. Kennedy Krieger Institute Department of Neuropsychology Training Seminar. November 2004. Baltimore MD

**Gray, R.M.** Clinical Assessment of Memory. Kennedy Krieger Institute Psychology Internship Seminar. August 2004. Baltimore, MD.

**Gray, R.M.** Childhood Aggression and Conduct Disorder. Johns Hopkins Medical Psychology Seminar. April 2004. Baltimore, MD.

**Gray, R.M.** The Motor System. Kennedy Krieger Institute Department of Neuropsychology Training Seminar. October, 2003. Baltimore MD.

**Gray, R.M.** Somatosensory Pathways. Kennedy Krieger Institute Department of Neuropsychology Training Seminar. October, 2003. Baltimore MD.

**Gray, R.M.**, Richardson, J., Augustin, M. Data Collection: Why and How. Kennedy Krieger Institute Lower School Training. August, 2003. Baltimore MD.

**Gray, R.M.** Childhood Aggression: Etiology and Treatment Considerations. Kennedy Krieger Institute Lower School Training. July, 2003. Baltimore MD.

**Gray, R.M.** The Visual System. Kennedy Krieger Institute Department of Neuropsychology Training Seminar. October, 2003. Baltimore MD.

**Gray, R.M.** Getting a Job in Pediatric Neuropsychology. Kennedy Krieger Institute Department of Neuropsychology – Professional Training Seminar. October, 2003. Baltimore MD.

**Gray, R.M.** Neuropsychology of Common Childhood Psychiatric and Behavioral Disorders. Kennedy Krieger Institute Department of Neuropsychology Training Seminar. March 2003. Baltimore, MD.

**Gray, R.M.** Setting up a Clinic. Kennedy Krieger Institute Department of Neuropsychology – Professional Training Seminar. January, 2003. Baltimore MD.

**Gray, R.M.** Neuropsychological Consultation in the Schools. Kennedy Krieger Institute Department of Neuropsychology – Professional Training Seminar. December, 2001. Baltimore MD.

**Gray, R.M.** Selective Mutism. University of Minnesota Medical School – Department of Pediatric Neurology Weekly Rounds. April 2001. Minneapolis, MN.

### **Invited Talks/Workshops**

**Gray, R.M.** (2009, November). Gifted and Talented Children – Growing Up Above the 98<sup>th</sup> Percentile. Jerabek Elementary School Distinguished Lecture Series. San Diego, CA.

**Gray, R.M.** (2009, October). ADHD – Facts & Misconceptions. Jerabek Elementary School Distinguished Lecture Series. San Diego, CA.

**Gray, R.M.** (2009, October). Pediatric Neuropsychology – A Parent’s Guide. Excelling at School with Epilepsy - Epilepsy Foundation of San Diego. San Diego, CA.

**Gray, R.M.** (2009, August). Learning and Behavioral Challenges in Pediatric Epilepsy. Parent Support Group Meeting– Epilepsy Foundation of San Diego. San Diego, CA.

**Gray, R.M.** (2009, June). Emotional and Social Problems in Pediatric Epilepsy. A Day of Hope – Annual Epilepsy Education Conference – Epilepsy Foundation of San Diego. San Diego, CA.

**Gray, R.M.** (2009, March). ADHD – Facts & Misconceptions. Presentation for the U.S. Navy Southwest Region Child and Youth Programs Annual Training, San Diego, CA.

**Gray, R.M.** (2008, November). Learning and Behavioral Problems in Pediatric Epilepsy. Presentation to the Epilepsy Alliance of Orange County – Parent Support Group. Irvine, CA.

**Gray, R.M.** (2008, November). Is ADHD Real? Facts, Myths and Misconceptions about ADHD. Presentation for the Crimson Center for Speech and Language, San Diego, CA.

**Gray, R.M.** (2008, June). Developmental Issues in Early Childhood: Brain & Behavior. Training Presentation for the MCAS Miramar Child Development Center. San Diego, CA.

**Gray, R.M.** (2007, August). What is a Neuropsychologist?. Presentation as part of the Epilepsy Foundation of San Diego County's Not Another Moment Lost to Seizures Conference. San Marcos, CA.

**Gray, R.M.** (2007, April). Learning and Behavioral Problems in Pediatric Epilepsy -Role of the Pediatric Neuropsychologist. Presentation to the Epilepsy Alliance of Orange County – Parent Support Group. Irvine, CA.

**Gray, R.M.** (2007, February). Pediatric Neuropsychology: Applications for Struggling Students. Struggling Student Series, Banyan Tree Learning Center, San Diego, CA

**Gray, R.M.** (2006, August). What is a Pediatric Neuropsychologist and How Can They Assist in My Child's Care?. Presentation for the Crimson Center for Speech and Language, San Diego, CA

**Gray, R.M.** (2006, May). Pediatric Neuropsychology And The IEP/Section 504 Plan. Part of the Section 504 Vs. The IDEA Lorman Education Services workshop. San Diego, CA.

**Gray, R.M.** (2005, March). Aggressive Behavior in Boys with Fragile X. Workshop presented to Fragile X Foundation. Baltimore, MD.

**Gray, R.M.** (2005, March). Childhood Aggression and Conduct Disorder. Workshop presented at the Temple University 25<sup>th</sup> Anniversary School Psychology Conference. Philadelphia, PA.

Brendlinger, J., Cramer, T., & **Gray, R.M.** (2004, December). Nonverbal Learning Disabilities: Definitions and Intervention Strategies. Kennedy Krieger Institute Pediatric Series – Community Lecture Series. Continuing education workshop presented for health care professionals.

Church, R.C., **Gray, R.M.**, & Richardson, J. (2002, March). An Integrated Approach Toward Conceptualization, Assessment and Intervention of Childhood Reading. Kennedy Krieger Institute Resource Network Community Training Series. Continuing education workshop presented for health care professionals.

**Gray, R.M.** (2002, February). What is a Pediatric Neuropsychologist Anyway?. Presentation for the Baltimore City Public Schools continuous professional development school psychologists' citywide meeting.

**Gray, R.M.** (September 2002). Evaluating the Nonverbal Child. Presentation to the Kennedy Krieger Institute Department of Social Work. Baltimore, MD.

**Gray, R.M.** (2000, April). What is a Pediatric Neuropsychological Evaluation?. Presentation to unit and nursing staff of the St. Joseph's Home for Children on the process and utilization of pediatric neuropsychological services for children in a shelter/residential treatment setting.

**Gray, R.M.** (1994, August). Recognizing Children and Adolescents with Neurobehavioral Disorders in the School Setting. Presentation to middle school and high school nurses in the Round Rock Independent School District as part of a two-day workshop on mental health services in the schools.

**Editorial Experience**

2009 Manuscript Reviewer, Archives of Clinical Neuropsychology  
2000, 2004 Manuscript Reviewer, Child Neuropsychology  
9/00 – 8/01 Website Editor; The Pediatric Neuropsychology Unit at the University of Minnesota  
8/97 – 12/03 Section Editor: Neuropsychology Central Website - Pediatric Neuropsychology Subpage.

**ORGANIZATIONAL ACTIVITIES**

**Professional Societies**

1/92 – present American Psychological Association  
10/94 – present National Academy of Neuropsychology  
2/96 – 4/04 American Psychological Association, Division 16, School Psychology  
2/96 - present American Psychological Association, Division 40, Clinical Neuropsychology  
12/02 – present International Neuropsychological Society  
3/08 – present San Diego Psychological Association  
3/08 – present California Psychological Association  
6/09 – present California Psychological Association, Division 8, Clinical Neuropsychology  
5/08 – present American Academy of Clinical Neuropsychology

**Committee Activities**

10/06 National Academy of Neuropsychology – Poster Program Committee Member  
3/06 – present San Diego Psychological Association – Neuropsychology Task Force

**Professional Advisory Boards/Board of Directors**

2/07 – present Epilepsy Foundation of America, San Diego Affiliate  
11/07 – present Epilepsy Alliance of Orange County  
5/09 – present Down Syndrome Action, San Diego CA  
7/09 – present California Psychology Internship Council- At Large Representative

**Board Certification - Work Sample Reviewer**

5/08 – present Reviewer of work sample portion for candidates seeking board certification/diplomate status in clinical neuropsychology (ABPP-CN) through the American Board of Clinical Neuropsychology and American Board of Professional Psychology